

SCHOOL IMPROVEMENT PLAN 2017-2019

Excellence in Education by Putting Students First

Strengthening Connections through Rigor, Relevance and Relationships







Our vision is to educate and prepare students for the opportunities and challenges of a changing world.

Strengthening Connections through Rigor, Relevance and Relationships



tudent-Centered Decision Making

igh Expectations for All

II Environments are Safe and Respectful

esponding to Needs Based on Data

quitable Opportunities for All

edicated to Continuous Improvement



TEACHING and LEARNING: To Further Advance Rigorous and Relevant Teaching and Learning

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Offer an expanded STEM program that will encompass more hands- on/real-life engineering scenarios with addition of a STEMath teacher FTE 1.0	September 2017	Administration, Faculty, Assistant Superintendent
• Clean Energy Day Grant as a continuation of the Innovation School (partial)	December 2017/2018	Administration, Grant author, Faculty
• Incorporate a STEAM theme for the Student Success Night "Clean Energy"	March 2017	Administration, Science Curriculum Coordinator, Faculty
• Ensure that Special Educators are evenly distributed within grades and teams as per population of IEP students to facilitate co-teaching model	September 2017-19	Administration, Team Chairperson, Director of Pupil Services
 Continue professional development for co-teaching and inclusion practices with all "new" hires to AMS faculty Inclusive of consultation time for Unified Arts Teachers 	December 2017-19	Administration, Assistant Superintendent, Team Chairperson, Director of Pupil Services
• Peer observation of colleagues 3 classes per year with collegial feedback with efforts for vertical alignment both at high school and intermediate school	September 2017-19	Faculty, Curriculum Coordinators
• School-wide rubric for essays and open response questions for all departments reviewed and redistributed	September 2017	Administration, Faculty
• Continue to offer professional development for faculty for the 15 PDP special education requirement for re-certification	September 2017-19	Administration, Faculty, Assistant Superintendent
Schedule will reflect three separate intervention blocks	May 2017-19	Administration, Faculty

TECHNOLOGY: To Support Learning, Communications and Operations

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Implement a distribution and recovery system for the 625 student iPads September 2016 and June 2017	September 2017-19	Administration, iPad Media Specialist Director of Technology
• Explore a school wide student centered on-line book system through the OverDrive system	September 2017-19	Administration, iPad Media Specialist Director of Technology, Faculty
• Develop a student led tech support program	September 2017-19	
• Develop a uniform information system to connect parents to classrooms on web pages through the Student Information System	September 2017-19	Administration, Director of Technology
• Develop a school news on air T.V. program to highlight events	September 2017-19	Administration, iPad Media Specialist Director of Technology, Faculty
 Increase professional development in utilizing the Safari Montage system Offer professional development on implementing a CBT system and protocols for the MCAS 2.0 test 	September 2017-19	Administration, iPad Media Specialist Director of Technology, Faculty

COMMUNITY PARTNERSHIPS: To Strengthen and Create Collaborative Partnerships

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Continue and expand a working community service learning relationship with our neighbors at the Life Care Center of Auburn (garden club, reading club, cultural events)	September 2017-19	Administration, NJHS, STUCO, SPARK
 Apply for TED grant to continue with the established TED talk format NaNoWriMo writing and Authors Circle library event 	January 2018 November 2016	Administration, iPad Media Specialist Director of Technology, Faculty
• Continue and expand reading club "The Book was Better" throughout the school year and summer with Auburn Public Library	September 2016	Administration, iPad Media Specialist Faculty
• Continue and expand partnerships with local community agencies to provide social opportunities for our Applied Academic students with peers during the ESY program	September 2017-19	Administration, Team Chair, Lead Teacher of Applied Academics
• Continue and expand relationships with Community Service agencies (YOU Inc., AYFS) to address the social/emotional needs of our students	September 2017-19	Administration, Faculty,. AYFS, YOU Inc.

HEALTH, WELLNESS & SAFETY: To Promote a Positive, Healthy and Safe Learning Environment

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Expand Faculty with Health/Physical Education FTE 1.0	September 2018	Administration, Assistant Superintendent, Superintendent
• Continue to offer a building monitor for events provided both by APS and outside agencies.	September 2017-19	Administration, Athletic Director
• Continue to utilize and improve PBIS at Auburn Middle	September 2017-19	Administration, faculty

TRANSITIONS: To Build and Strengthen Supportive Transitions

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Open House Tours of "New" AMS Building for grade 6 students during the summer months	July/August 2015	Administration, Faculty, NJHS, STUCO
• Continue the Annual Ice Skating Field Trip to Horgan Skating Arena	September 2017-19	Administration, Faculty
• Execute at least three times annually an evacuation plan (fire, etc.) for AMS	September 2017-19	Administration, Faculty, AFD, APD
• Continue to develop transition meetings and parent/student information sessions for students in grades 5 entering middle school and grade 8 students entering high school	September 2017-19 June 2017-19	Administration (AMS/AHS AMS/ Intermediate), Faculty
• Applied Academics program-Obtain a profile of students who will be transitioning to the middle school from elementary school and anticipated needs for students who will transition into the Applied Academic program.	September 2017-19	Administration, Team Chair, Lead Teacher of Applied Academics
• Establish entrance and exit criteria for the Applied Academics program along with transition plans for students entering the inclusion setting. Provide a profile of students who will be transitioning to the High School Life Skills classroom and anticipated needs for the next three years and ongoing consultation		

Auburn Middle School

School Improvement Council Members

Joseph T. Gagnon, Principal Matthew Carlson, Assistant Principal **Christine Robbins, Faculty Member Carrie Cross, Chamber of Commerce Liaison** Mrs Fuller, Parent-Mrs. Faber, Parent Mrs. Allian, Parent-Mrs Poshkus, Parent Jessica Young, Department Head -ELA Matthew Watson, Department Head -Social Studies John Bastien, Department Head Math Melissa Dupuis, Department Head Science **Denise Collins, Department Head Unified Arts Rachel Loew, Department Head Special Education** Sherri Watson, Department Head -Guidance