

SCHOOL IMPROVEMENT PLAN 2017-2019

Excellence in Education by Putting Students First

# **Strengthening Connections through Rigor, Relevance and Relationships**







Our vision is to educate and prepare students for the opportunities and challenges of a changing world.

**Strengthening Connections through Rigor, Relevance and Relationships** 



tudent-Centered Decision Making

igh Expectations for All

II Environments are Safe and Respectful

esponding to Needs Based on Data

quitable Opportunities for All

edicated to Continuous Improvement



#### **TEACHING and LEARNING**: To Further Advance Rigorous and Relevant Teaching and Learning

| ACTION  | DUE DATE              | PERSON(S) RESPONSIBLE   |
|---|-----------------------|---|
| • Offer an expanded STEM program that will encompass more hands-<br>on/real-life engineering scenarios with addition of a STEMath teacher<br>FTE 1.0  | September 2017        | Administration, Faculty, Assistant Superintendent   |
| • Clean Energy Day Grant as a continuation of the Innovation School (partial)   | December<br>2017/2018 | Administration, Grant author, Faculty   |
| • Incorporate a STEAM theme for the Student Success Night "Clean<br>Energy"   | March 2017            | Administration, Science Curriculum Coordinator,<br>Faculty                                |
| • Ensure that Special Educators are evenly distributed within grades and teams as per population of IEP students to facilitate co-teaching model  | September 2017-19     | Administration, Team Chairperson, Director of<br>Pupil Services                           |
| <ul> <li>Continue professional development for co-teaching and inclusion practices with all "new" hires to AMS faculty</li> <li>Inclusive of consultation time for Unified Arts Teachers</li> </ul> | December 2017-19      | Administration, Assistant Superintendent, Team<br>Chairperson, Director of Pupil Services |
| • Peer observation of colleagues 3 classes per year with collegial feedback with efforts for vertical alignment both at high school and intermediate school   | September 2017-19     | Faculty, Curriculum Coordinators  |
| • School-wide rubric for essays and open response questions for all departments reviewed and redistributed  | September 2017        | Administration, Faculty   |
| • Continue to offer professional development for faculty for the 15 PDP special education requirement for re-certification  | September 2017-19     | Administration, Faculty, Assistant Superintendent   |
| Schedule will reflect three separate intervention blocks  | May 2017-19           | Administration, Faculty   |

#### **TECHNOLOGY:** To Support Learning, Communications and Operations

| ACTION  | DUE DATE          | PERSON(S) RESPONSIBLE  |
|---|-------------------|--|
| • Implement a distribution and recovery system for the 625 student iPads<br>September 2016 and June 2017  | September 2017-19 | Administration, iPad Media Specialist Director of Technology             |
| • Explore a school wide student centered on-line book system through the<br>OverDrive system  | September 2017-19 | Administration, iPad Media Specialist Director of<br>Technology, Faculty |
| • Develop a student led tech support program  | September 2017-19 |  |
| • Develop a uniform information system to connect parents to classrooms on web pages through the Student Information System   | September 2017-19 | Administration, Director of Technology                                   |
| • Develop a school news on air T.V. program to highlight events   | September 2017-19 | Administration, iPad Media Specialist Director of<br>Technology, Faculty |
| <ul> <li>Increase professional development in utilizing the Safari Montage system</li> <li>Offer professional development on implementing a CBT system and protocols for the MCAS 2.0 test</li> </ul> | September 2017-19 | Administration, iPad Media Specialist Director of<br>Technology, Faculty |

#### **COMMUNITY PARTNERSHIPS**: To Strengthen and Create Collaborative Partnerships

| ACTION  | DUE DATE                      | PERSON(S) RESPONSIBLE  |
|---|-------------------------------|--|
| • Continue and expand a working community service learning relationship with our neighbors at the Life Care Center of Auburn (garden club, reading club, cultural events) | September 2017-19             | Administration, NJHS, STUCO, SPARK                                       |
| <ul> <li>Apply for TED grant to continue with the established TED talk format</li> <li>NaNoWriMo writing and Authors Circle library event</li> </ul>                      | January 2018<br>November 2016 | Administration, iPad Media Specialist Director of<br>Technology, Faculty |
| • Continue and expand reading club "The Book was Better" throughout the school year and summer with Auburn Public Library   | September 2016                | Administration, iPad Media Specialist Faculty                            |
| • Continue and expand partnerships with local community agencies to provide social opportunities for our Applied Academic students with peers during the ESY program      | September 2017-19             | Administration, Team Chair, Lead Teacher of<br>Applied Academics         |
| • Continue and expand relationships with Community Service agencies (YOU Inc., AYFS) to address the social/emotional needs of our students                                | September 2017-19             | Administration, Faculty,. AYFS, YOU Inc.                                 |

#### HEALTH, WELLNESS & SAFETY: To Promote a Positive, Healthy and Safe Learning Environment

| ACTION   | DUE DATE          | PERSON(S) RESPONSIBLE                                       |
|--|-------------------|---|
| • Expand Faculty with Health/Physical Education FTE 1.0                                      | September 2018    | Administration, Assistant Superintendent,<br>Superintendent |
| • Continue to offer a building monitor for events provided both by APS and outside agencies. | September 2017-19 | Administration, Athletic Director                           |
| • Continue to utilize and improve PBIS at Auburn Middle                                      | September 2017-19 | Administration, faculty                                     |
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### **TRANSITIONS:** To Build and Strengthen Supportive Transitions

| ACTION   | DUE DATE                          | PERSON(S) RESPONSIBLE  |
|--|-----------------------------------|--|
| • Open House Tours of "New" AMS Building for grade 6 students during the summer months   | July/August 2015                  | Administration, Faculty, NJHS, STUCO                             |
| • Continue the Annual Ice Skating Field Trip to Horgan Skating Arena   | September 2017-19                 | Administration, Faculty  |
| • Execute at least three times annually an evacuation plan (fire, etc. ) for AMS   | September 2017-19                 | Administration, Faculty, AFD, APD                                |
| • Continue to develop transition meetings and parent/student information sessions for students in grades 5 entering middle school and grade 8 students entering high school  | September 2017-19<br>June 2017-19 | Administration (AMS/AHS<br>AMS/ Intermediate), Faculty           |
| • Applied Academics program-Obtain a profile of students who will be transitioning to the middle school from elementary school and anticipated needs for students who will transition into the Applied Academic program.   | September 2017-19                 | Administration, Team Chair, Lead Teacher of<br>Applied Academics |
| • Establish entrance and exit criteria for the Applied Academics program<br>along with transition plans for students entering the inclusion setting.<br>Provide a profile of students who will be transitioning to the High<br>School Life Skills classroom and anticipated needs for the next three<br>years and ongoing consultation |                                   |  |

## **Auburn Middle School**

## **School Improvement Council Members**

Joseph T. Gagnon, Principal Matthew Carlson, Assistant Principal **Christine Robbins, Faculty Member Carrie Cross, Chamber of Commerce Liaison** Mrs Fuller, Parent-Mrs. Faber, Parent Mrs. Allian, Parent-Mrs Poshkus, Parent Jessica Young, Department Head -ELA Matthew Watson, Department Head -Social Studies John Bastien, Department Head Math Melissa Dupuis, Department Head Science **Denise Collins, Department Head Unified Arts Rachel Loew, Department Head Special Education** Sherri Watson, Department Head -Guidance